



Teaching with Joy: Educational Practices for the Twenty-First Century

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This edited collection addresses the growing need for ideas and methods conducive to holistic educational practices and aims to encourage more personal growth in students too often distracted by the background noise of war, violence, racism, and environmental deterioration. The contributors are working teachers and professors who have integrated a degree of spirituality into a wide range of classes in both urban and rural settings across the US. This ground-breaking collection will provide practical advice about how to implement an ethical and spiritual curriculum while avoiding religious dogmatism.

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