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Social Studies - The Next Generation broadens the imagination within social studies education by highlighting current, cutting-edge scholarship incorporating critical discourses. Drawing on postmodern, poststructural, postcolonial, and feminist theories often borrowed from cultural studies, curriculum theory, critical geography, women's studies, and queer studies, the scholars contributing to this volume ask new questions about social studies, use different methodologies to study the field, and report findings with new forms of textualization. This book is dialogic and even conversational, ending with provocative responses from established social studies scholars and the editors and disturbs the given and the taken for granted in social studies research.





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