



# **Narrative Inquiry in Practice:: Advancing the Knowledge of Teaching (Practitioner Inquiry) (Practitioner Inquiry Series)**

*Nona Lyons*

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## **Narrative Inquiry in Practice:: Advancing the Knowledge of Teaching (Practitioner Inquiry) (Practitioner Inquiry Series) Nona Lyons**

This unique collection of exemplars demonstrates narrative as a powerful means of inquiry while also exploring its limitations. Drawing on the experiences of teachers and teacher educators in a variety of settings who have been researching their own teaching, this book: outlines a conceptual framework for considering narrative as a mode of inquiry, including narrative practices that teachers and researchers can try in their own settings; provides detailed descriptions of exemplars revealing the contexts in which they were developed, an assessment of how they work, and why they may or may not be problematic; uncovers how narrative as a mode of inquiry provides a method for investigating, documenting, and representing a scholarship of teaching; and advances the on-going debates about the role of teachers in inquiring into their own practice, engaging in action research, and building a new epistemology of practice.

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